

SHERBORNE

SHERBORNE FOUNDATION

2009 ANNUAL REPORT



WELCOME FROM CHAIRMAN OF GOVERNORS AND HEAD OF THE FOUNDATION

Welcome to the 2009 Annual Report of the Foundation. The School and Foundation are both in good heart and, as you will see from the following pages, are working closely on significant projects relating in particular to music, sport and bursary provision.

We are grateful to all those OS and parents who have supported the Music School campaign over the past three years and, as you can see from the page opposite, the project is steadily rising from the Northern Campus with completion expected during the summer of 2010. We very much look forward to welcoming back the donors to the opening ceremony.

Looking to the future, we have been working closely with the Director of Sport, Paul Miles, setting out a five year strategy to develop Sherborne sport to create a strong and sustainable strategy for success: our plan for widening and strengthening sport and how OS and parents can support this is set out in this report.

We have also been working together to continue the Foundation's excellent work in raising funds for bursaries by setting out a clear bursary programme for the next ten years to ensure that Sherborne continues to widen access to all. This strategy is outlined in this report and we hope you will feel able to support this key initiative.

Thank you again for supporting Sherborne and its boys in their preparation for the outside world. We hope you will return to Sherborne soon and observe the School in action at first hand.



A handwritten signature in black ink that reads "Richard Hodder-Williams".

RICHARD HODDER-WILLIAMS
Chairman of School Governors



A handwritten signature in black ink that reads "Adrian Ballard".

ADRIAN BALLARD
Head of the Foundation



NEW FOUNDATION CHAIRMAN

After five years as Chairman of the Foundation, Guy Hudson (m, 1975-80) has decided to hand over the reins to John Pocock (f, 1973-78). John was elected unanimously at the Trustees' meeting in June and will take up the post after the November meeting. He is looking forward to working with the Foundation team, driving forward the bursary and sports programmes, both of which he is committed to, and to the completion of the Music School, to which he is a donor.



A NEW MUSIC SCHOOL FOR SHERBORNE

In February 2009, contractors arrived on site to begin construction work on Sherborne's new Music School. It was a significant point for the Foundation team when they were challenged by the School, over three years ago, to help fund this exciting venture with £2.5m.

Many responded generously to the appeal and we are delighted that most of the rooms and seats within the building will be named to reflect your wonderful support.

With a 120-seat recital hall, as well as twelve teaching rooms, two full-sized classrooms, a recording suite, a rock music room and four ensemble rooms, the new building will be ideal for the practice and rehearsal of all types of music as well as providing a new performance space. It has been carefully designed to be acoustically correct whilst being flexible enough for both rock and classical music.

The building work is progressing well and should be available for use in early summer 2010 with a formal opening, when we look forward to welcoming all donors, during a festival of music at the end of the Trinity term 2010.

Pictured above
building dated 19th August 2009

Pictured right
Ensemble Room

If you would like further information about the progress of the building work, please do not hesitate to contact the Foundation Office or visit www.sherborne.org.uk for regular updates.

Once again, thank you for supporting the new Music School.



Simon Eliot

SIMON ELIOT
Headmaster





OPENING SHERBORNE'S DOORS WIDER

Since 1998, the Foundation has been working with the School to widen access to deserving boys who cannot afford to come. We have already funded six boys through the School but are now looking to expand the programme to provide substantial aid for many more boys.

This will be supplemented by School funding from other income sources for eight to ten boys. These awards will make a significant impact on the School as they will form a considerable percentage of the School population. Places will be means-tested with up to 100% fee remission. These goals have been set for some time and most certainly before any talk of justifying charitable status took place, although they will, of course, substantially help the School to meet the new requirements for 'public benefit'. Now that the Music School campaign has been completed, it is now time to concentrate our attention in this direction.

Sherborne is not planning to reduce its spending on traditional scholarships for outstanding scholars. Therefore we need all the more to increase the available funds for talented boys who would not be able to

come to Sherborne without generous financial help.

While we have been funding the likes of Adam, David and Oliver (pictured opposite), the School has been busy developing its selection policy by looking at new ways to find the right kind of candidates. We are now attracting some impressive boys who come from a variety of different educational backgrounds.

"We have already funded six boys through the School but are now looking to expand the programme to provide substantial aid for many more boys."

BURSARIES - FREQUENTLY ASKED QUESTIONS

Why are we supporting bursaries and scholarships?

The Foundation is committed to making a difference to the lives of boys in many ways. This has already meant investing in buildings, providing funds for high quality sports coaching, and offering travel and academic tour bursaries. Offering many more funded places at the School to those unable to afford full fees will:

- Attract able, committed boys whose presence enhances the intellectual and social diversity of the School
- Ensure Sherborne remains an inclusive School
- Widen educational opportunities
- Encourage and enable a greater mix of applicants.

Is this not simply a move to justify Sherborne's charitable status?

The Sherborne School Foundation was created in 1998, well before the recent discussion about the charitable status of independent schools, and has been consistently committed to fundraising for bursaries. The School was founded in order to provide education for ordinary boys in the town and the Governors have become increasingly aware that the fee levels may exclude qualified boys, whose families were once able to pay for private boarding education. The Governors believe that the public benefit test provides encouragement for all schools to improve the chances for many more pupils.

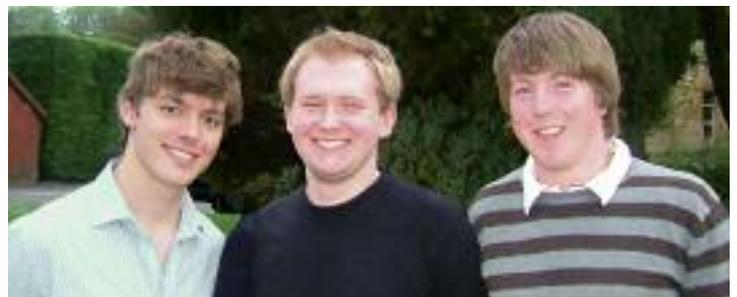
How do we identify potential pupils?

The School welcomes applications from pupils, normally from the state system, who demonstrate academic promise, as well as potential all round, sporting, theatrical and/or musical talents. We also encourage applications from JET, a charity that enables children who have suffered recent tragedy to attend preparatory schools. Additionally, we are currently seeking links with other charities and schools overseas.

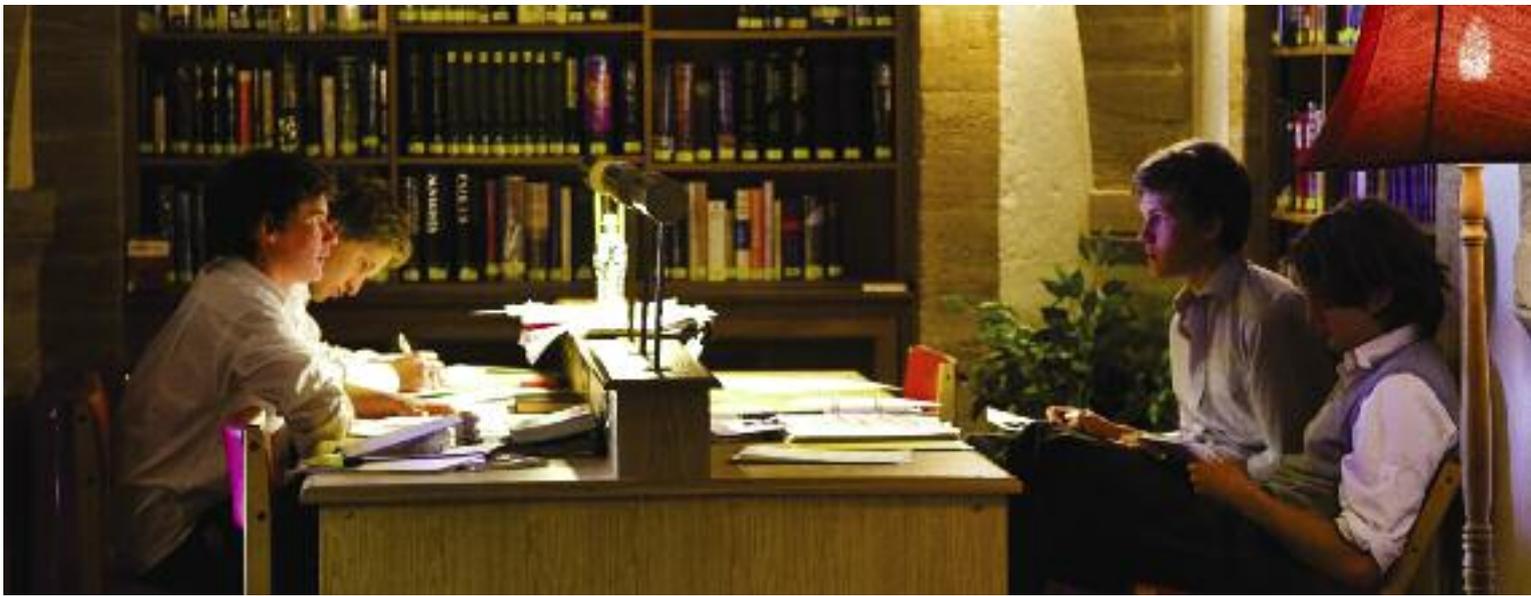
What is the process for a boy to receive an award?

Boys are expected to pass the normal entry requirements with slight alterations for subjects not taken at state schools. The final selection is through interviews and other tests to determine if a boy has sporting or musical talents. All applicants must then undertake a means-tested questionnaire and normally the family will be visited by the Bursar for a discussion about financial support and any pastoral issues that may need addressing. Pupils will then be offered awards of up to 100% of full boarding fees, plus extras (this latter commitment being essential to enable them to join fully in the life of the School). This system has been successfully tested with previous awards and the recipients are happy to discuss it.

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• Bursary recipients – David Kirk (a, 2005) , Oliver Cooper (g, 2007) and Adam Ferris (d, 2008)

**What is the cost?**

The current annual cost of supporting one boy through a year at Sherborne is approximately £28,000, which includes extras such as computers, stationery and trips. This means that endowing a 100% bursary costs £800,000, allowing one boy to be supported through Sherborne each year in perpetuity. Alternatively, £140,000 would fund one boy through five years at Sherborne, and £56,000 would fund a sixth former for two years. Bursaries of less than 100% would, of course, require less.

Are award winners known to be that by the rest of the School community?

All bursary candidates remain anonymous to fellow pupils and most staff unless they decide otherwise, as many do. Often they are proud of their achievement and will let friends know. We have no evidence from recent experience that this has a detrimental effect on the boy.

How do award winners integrate into School life?

Additional support is offered to bursary candidates, especially if they choose subjects not previously studied such as Latin or Modern Languages. Key pastoral staff (the housemaster, chaplain and tutor) also keep a close eye on award winners and, of course from a distance, the Foundation team maintains a strong interest.

What support is offered to parents of award winners?

The parents of candidates remain in close contact with the pastoral team in the School via email, telephone and regular meetings.

What support do award winners receive once they have left the School?

The Old Shirburnian Society works closely with the Foundation team and the School Careers team to offer advice as well as an ongoing careers network among OS, and Curriculum Vitae preparation and interview training. There is a wide range of events the boys can attend including reunions.

What do bursary pupils have in common?

Whilst all the bursary boys are individuals they tend to be highly motivated with all-round abilities and good study habits. They leave School indistinguishable from other Shirburnians, except that they come from families who would not otherwise have been able to give them the chance to benefit from a Sherborne education.





SPORT



• Paul Miles (Director of Sport)

The Foundation is working with the School to fulfil Paul Miles' (Director of Sport), vision for the development of sport which will culminate in a 'sustainable strategy for success for Sherborne sport'.

Paul's vision is to deliver a three to five year strategy that promotes:

- An opportunity for boys to find a sport that they can continue into adult life
- A striving for excellence
- A sports programme for the School that follows a continuum
- A sports programme that provides a breadth of experience and an opportunity for all.

The ultimate aim is to be regarded as one of the, if not the, top sporting school(s) in the country, with all boys achieving the best they can at whatever level in whatever sport they choose. Sport at Sherborne sits within the parameters of a school environment where boys can undertake high quality academic, musical, theatrical as well as sporting activity for the full duration of their time at the School.

Sherborne is already beginning to succeed with the first stages of this plan. The School is making use of the natural enthusiasm of Shirburnians and complementing that with carefully targeted investment in facilities such as new all weather cricket nets. The School is also investing in academic staff training for sports, as well as targeted recruitment of sporting ability among the new academic staff members. In addition we have also created a Sports Working Group of interested volunteers, comprised of Old Shirburnians and parents involved in sport, who have been able to advise and help with contacts and ideas for help and improvement.

"The ultimate aim is to be regarded as one of the, if not the, top sporting school(s) in the country."



The sports programme will provide opportunities:

- For competition across all sports at a variety of levels, including at National level
- To undertake the valuable experiences offered by tours and pre-season training
- To be in an environment where participation and the expectation that one strives to do one's best is the norm
- For potential elite sportsmen to ensure they have clear pathways to achieve representative level.

We are developing:

- Preparatory School links to recruit the best sportsmen at 13+
- Links with universities and clubs for post 18 sport in order that boys can achieve at a high level.

It is essential that we develop all 20+ sports so that each boy has equal exposure to all options. The newly created Coaching Fund will help develop the coaching levels in the sports that are not currently funded through existing budgets. It will also enhance other areas of coaching so it can work to the elite level of sport that the boys are beginning to achieve. Conditioning coaching is also crucial as part of this funding as the boys need to be in the right physical shape to compete in current sport at a significant level.

SPORTS COACHING FUND

The Foundation has established a special fund which will further enhance our sporting prowess – the Sports Coaching Fund.

The coaching budget of the School allows a wide variety of coaching expertise. However, to go beyond what is normally provided, add more flexibility, respond to short term change and ensure that all sports have a real opportunity to progress and improve, an additional coaching and development fund is being launched.

The Coaching Fund will allow recruitment of outside professional coaches necessary to run all of our sport in a rigorous manner for all participants at all levels. This will include utilising the services of a conditioning coach who will work with those sportsmen who require this expertise in order to progress to the highest level and become elite sportsmen.

We are therefore looking to generate a fund valued at around £70,000 each year for the first five years, after which we will review progress so that we can continue to monitor and improve the provision of sport at Sherborne.

I hope you will consider supporting this forward looking project and help support the School in what will be an exciting period of Sherborne's sporting history.

Specific Coaching requirements per year

CONDITIONING

13 hours per week
13 x £30 per hour x 32 = £12,480

ATHLETICS

80 hours (summer) @£20 per hour
plus 56 hours (winter) @ £20ph = £2,720

BADMINTON

1 Coach 2 session per week in winter and spring (1.5 hours) = 48 sessions x £50 = £2,400

BASKETBALL

1 Coach 24 weeks, 1 session per week
£50 per session (1.5 hours) = £1,200

CRICKET

2 Coaches 10 weeks, 2 sessions per week
£75 per session (2.5 hours) = £3,000

FENCING

1 Coach 5 hours per week
32 weeks @£25 per hour = £4,000

GOLF

1 session per week in year one doubling in year two @ £50 x 32 = £1,600

HOCKEY

2 Coaches 12 weeks, 2 sessions per week @ £50 per session (1.5 hours) £200 x 12 = £2,400

JUDO

1 Coach 4 sessions per week
32 x £75 per session = £9,600

RUGBY

2 Coaches required 14 wks, 2 sessions per week @ £50 per session (1.5 hours)
£200 x 14 = £2,800

SAILING

1 session per week @ £75 x 32 = £2,400

SKIING

1 Coach 10 days instruction
£200 per day = £2,000

SOCCER

2 Coaches 10 weeks, 2 sessions per week @ £50 per session (1.5 hours) £200 x 10 = £2,000

SQUASH

6 hours per week @
£32 per hour x 32 weeks = £6,144

SWIMMING

1 Coach 5 hours per week
@ £30 per hour x 32 weeks = £4,800

TENNIS

2 Coaches 12 weeks, 2 sessions per week @ £50 per session (1.5 hours) £200 x 12 = £2,400

TOTAL £61,944 PER ANNUM



The Foundation has helped sport provision at Sherborne during the last year through a number of opportunities arising from the involvement of the Sports Working Group.

The opportunities have included:

- 1st XV squad training with London Wasps:** On 21 October an OS generously arranged for the 1st XV squad to watch a training session with London Wasps and see the facilities on offer at their Drayton training ground. They were then given a training session by Ian McGeechan and Shaun Edwards, the British Lions coaches. The backs were put through their paces and the forwards learned how to scrum lower than they have ever tried before.
- New sprint coaching in place:** Thanks to a member of the Sports Working Group we were able to secure the services of the innovative sprint coaching expertise of Wellfast. Wellfast held a training session for the key coaching staff at Sherborne and their techniques now form a new part of the coaching for many sports including athletics and rugby.
- Impact of earlier coaching changes:** Hockey and tennis at Sherborne are now beginning to see the results of earlier investment in professional coaching with teams regularly reaching county and regional finals at all levels of competition from under 14's to senior boys level.
- New sports and increased participation:** Sherborne has seen increased participation in sport from boys who would not otherwise have taken part. Judo has been introduced, and fencing and badminton regenerated as competitive sports. The impact is that boys are now competing in School matches in these sports; the sports Coaching Fund will impact on further progress.
- New programme of tours:** A new schedule of tours has been designed to enhance participation sports at all levels of the School. The junior Colts Cricketers recently visited India and benefited from their experience, as have the rugby squads after the 2008 tour to South Africa. Tours remain a key part of sports growth in Sherborne.
- Former sportsmen return to share expertise:** Nick Greenstock, OS and ex-England international rugby player, and Aadel Kardooni, OS and ex-England squad player have both undertaken and agreed to undertake specialist coaching sessions with the Sherborne rugby squads.
- All weather pitches, cricket nets and bowling machines:** The installation of the Hughie Holmes astro turf, twelve new cricket nets and six new bowling machines means that hockey and cricket can now be played in conditions that were not possible three years ago. Therefore more practice has been possible which has led to improved results including a County Cup for the hockey teams.

All this progress means an improvement in results and greater participation at Sherborne which can be augmented by the new Coaching Fund. We urge you to support the Fund and help Sherborne achieve its ambitions.



• Nick Greenstock (c, 1992)



THE FOUNDATION'S OTHER PROJECTS THROUGHOUT 2008/9



US Politics trip

In October 2008, the American Friends of Sherborne enabled a group of Sixth Form Government and Politics and International Baccalaureate History students to visit Washington DC. The aim was to widen their appreciation of US political culture and history. Their support made this trip an option for parents who otherwise would not have been able to afford it.

The pupils' itinerary included visits to:

- The Library of Congress
- Congress
- Gettysburg
- The National Archives
- The National Gallery
- Smithsonian Air and Space Museum
- Arlington National Cemetery
- UK Embassy

Sherborne's Head of Government/Politics, Michael McGinty, said that the trip was a tremendous success with all 20 boys and girls commenting at various points on the value of studying, close up, a political culture different from, albeit rooted in, their own.

Young British Entrepreneurs Course

In the post examinations period, 49 members of the Fifth Form took part in a course over five days when they learned from entrepreneurs exactly what is required to become successful entrepreneurs. To quote a parent's reaction to the course: 'My son was a bit negative on Monday (just settling down after the end of exams had finished I felt!), but he completely changed his attitude very quickly and loved the course and came home for the weekend, positively buzzing. It was a HUGE success and thank you to whoever for introducing it, organizing it etc. etc. and I would highly recommend it to anyone, hoping that you will be doing it again.'

Charlie Leach of Abbey House describes his experience: 'When I arrived in the BSR, I thought this course would be something to fill my time in between GCSEs and the long-awaited summer holidays, while still hoping to find out something about entrepreneurship. Having finished, I never want to work under a salary.'

On top of entrepreneurial skills, we learned communication techniques, how to present yourself and to think in a different way, not always immediately believing that what you are told is true. As well as being important skills for an entrepreneur, these skills are vital in any profession and even outside of work.

The five days consisted of learning about business, hearing how specific entrepreneurs had achieved success in their respective fields and finally, actually thinking up business ideas ourselves. It culminated in a presentation to four *dragons* (all entrepreneurs themselves) about ideas that we had thought up and worked on, using skills taught earlier in the week. The people presenting the course were inspirational due to their enthusiasm and experience. The atmosphere was more interactive to that of normal school without being too intense, and so people changed their attitude and their way of thinking. Overall it was a thoroughly enjoyable and useful week.'



Andrew Yorke Sail Training Fund

'On receiving the Andrew Yorke award, which was put in place to commemorate the work Andrew had done for Sherborne School Sailing Club, I was able to fulfil my desire to become an RYA qualified sailing instructor. The award enabled me to take my course which would not have been possible without the funding.

I decided to take my course at Rockley Point Sailing Centre where I received training of a very high standard in both my Instructor and my First Aid courses. I decided to take my Powerboat level two course with the master in charge of sailing at Sherborne (Dr Hamon) which was equally good.

Since my course, I have been able to give something back, through teaching and coaching sailing to the younger boys at the School. In the future, this award will not only be useful, as it has taught me how to enhance my sailing and teaching abilities, but at the same time it will enable me to apply for instructing jobs in order to put what I have learned to good use. During my summer holidays at university, I will go abroad and work for sailing companies and have the opportunity to teach more people of differing ages and abilities.'

JAMES TROTMAN

Andrew Yorke Award Winner (b, 2009)

"The award enabled me to take my course which would not have been possible without the funding."



City Trip

In April this year, the Foundation joined forces with the School Careers department and the Old Shirburnian Society to organise a trip to 'the City' for eight boys to meet parents and Old Shirburnians in a range of different city professions. The group visited J P Morgan to learn about investment banking, Lloyd's of London to learn about insurance, Climate Exchange plc to learn about carbon trading, and Marex Financial to learn about commodity trading. The boys heard about the qualifications, skills and qualities that employers are looking for regarding their fields. They found this a rewarding trip and at least half are looking at careers in one of these sectors. We are grateful to the ten parents and OS who made this trip possible.

FOUNDATION WORKING GROUPS

Over the past year, the Foundation has been consulting a wide group of supporters to help develop our bursary programme and aid the development of sport at Sherborne.

We have also been seeking the advice of parents on how the Foundation can make the most of their support and help. Finally, we have been developing a dedicated legacy fundraising support group to aid in the growth of the Bow Society.

Who is in the working groups?

The groups are made up of parents, past parents and Old Shirburnians drawn from their own specialist areas of expertise. The members are:

Bursary Fundraising Working Group:

James Anderson (OS)
Adrian Ballard (Head of the Foundation)
Angus Cater (OS)
Oliver Cooper (OS)
Bill Cuthbert (OS)
Simon Eliot (Headmaster)
Michael Hatchard (Trustee)
Richard Hodder-Williams (Chairman of Governors and Chair)
Guy Hudson (Chairman of the Foundation)
John Pocock (OS and Foundation Trustee)
Sam Small (OS)
Matthew Whittell (OS and Parent)

Paul Miles (Director of Sport)
Stephen Rees-Williams (OS)
Miles Ritchie (OS, Parent and Foundation Trustee)
Rob Rydon (OS and Parent)
Rodney Short (OS and Foundation Trustee)
Sam Small (OS)
Alastair Symondson (OS)
Mark Zimmer (Parent)

Legacy Working Group:

Adrian Ballard (Head of the Foundation)
David Banks (OS)
Anthony Cassidy (OS and Foundation Trustee)
Graeme Gilchrist (OS and Foundation Trustee)
William Haly (OS)
Julian Oakley (OS)
Stephanie Sanchez de Muniain (Foundation Officer and Chair)
Peter Tilley (OS and 2009 Chairman of the Bow Society)
John Woodrow (OS)

Sports Working Group:

Charles Allen (OS)
William Allen (OS)
Hugo Ambrose (OS)
Adrian Ballard (Head of the Foundation and Chair)
Nick Chamberlin (OS)
Bill Burn (Second Master)
Henry Chappell (OS)
Richard Downey (OS)
Howard Gill (OS)
Nick Greenstock (OS)
John Harden (OSS Secretary)
Rory Heron (OS)
Rob Hill (Assistant Director of Sport)
Guy Hockley (OS and Parent)
Aadel Kardooni (OS)
Robert Kitson (OS)
Robin Leach (OS and Parent)

Parent Working Group:

Adrian Ballard (Head of the Foundation)
Giles Berkeley (Parent)
Belinda Burgess (Parent)
Bill Burn (Second Master)
Tom Gibbon (Parent and OS)
Danny Gowan (Parent)
Venetia Howes (Parent)
Angela Lane (Foundation Trustee, Parent and Chair)
Stephanie Sanchez de Muniain (Foundation Officer)
George Wheeler-Carmichael (Parent)

What have the working groups achieved in their first year of operation?

The Sports Working Group has helped to enhance the boys' coaching and has involved fellow OS in its work. The group has facilitated many things including: a training session with Ian McGeechan at London Wasps, a hospitality promotion lunch at Twickenham, access to Wellfast training with Margo Wells, sports journalist writing about Sherborne sport and access to various sports people and sponsorship opportunities.

The Bursary Fundraising Working Group has helped develop the bursary programme and cast a critical eye over the future plans. It has tackled all issues from pastoral care of bursary recipients and recruitment of the right candidates, to how best to fund such places in the School.

The Parent Working Group has considered the best options for raising funds and support from parents and also, as importantly, considered what parents can offer in terms of non-financial support through careers advice and commercial link-ups.

The Legacy Working Group has looked at different methods to encourage Old Shirburnians to support Sherborne with a gift in their Wills. Lunches with fellow OS have been held and a *Make a Will* week will be promoted. So far the Working Group has been able to expand the numbers of OS considering a gift by over 20%.

OLD SHIRBURNIANS WHO HAVE GIVEN BETWEEN 1ST JULY 2008 AND 30TH JUNE 2009

A number of donors have asked to remain anonymous – all others are listed below

1929 F B Sharp	(f)	1952 J H Culley	(a)	1962 M V Ward	(b)	1976 J A H Craw	(f)
1933 D S Egrement	(c)	J C D Ryder	(a)	N J Allan	(b)	C J L Thompson	(f)
1934 J E Cordingley	(c)	N H Fair	(a)	A S Legg	(b)	R R Montague-Jones	(g)
1937 J A S Neave	(d)	A G Clarkson	(c)	M G Palin	(d)	A J D Pralle	(g)
A R Wynter-Bee	(f)	N C Day-Lewis	(d)	R M Weston	(d)	M N B Thompson	(m)
1938 P W E Kidner	(b)	J B Morley Cooper	(d)	H S Dobbs	(f)	1977 A C Hunter	(h)
P W M Burt	(c)	P B Rea	(g)	J D Hobson	(f)	1978 R S O'G Haly	(a)
F A Coombe	(f)	J T Campbell	(h)	W Eglington	(g)	N C R Isaac	(a)
I P Todd	(f)	B J Clarke	(h)	J B Holloway	(g)	M M Ritchie	(c)
1939 M R G Earls-Davis	(a)	J Rydon	(h)	Q J Jones	(g)	A L Carrington	(d)
M J F Turner	(f)	1953 G E Gilchrist	(a)	J D Paulson-Ellis	(g)	I L Scholte	(d)
D V A Craddock	(g)	J C Phillips	(a)	A G Douglas	(h)	R J Harlow	(f)
1940 J M W Badcock	(a)	M H Bryan-Brown	(f)	P H Horstmann	(h)	J D W Pocock	(f)
P A Turner	(a)	P L Southcombe	(f)	1963 D W Sturdee	(a)	D N A Drew	(h)
J F Ware	(b)	D H Atkins	(h)	M H Thomas	(a)	D P C Tomson	(h)
B D Davidson	(h)	RD G Macdonald	(h)	P A J Cordingley	(c)	1979 G F T Watts	(b)
1941 D E C Russell	(d)	1954 M H Dare	(a)	B A F Blandford	(d)	A J Horwood	(g)
1942 I R A Leakey	(a)	C J Dingle	(a)	N D Morgan	(g)	1980 N A Lambie	(b)
D K Freeth	(b)	H de V Welchman	(a)	I C Mackay-Dick	(h)	D P Adams	(f)
D K Bungey	(c)	M W T Nott	(c)	M D H Meredith	(b)	I B Walker	(f)
A R Bygott	(h)	T L A Daunt	(d)	S H Wingfield Digby	(h)	J C Floyer	(h)
1943 S R D Brabant-Smith	(c)	R P Heazell	(d)	1964 R S Fidgen	(a)	G A Hudson	(m)
P C Hephherd	(c)	P J T Gorle	(f)	L D P Lloyd	(a)	D E Lane	(m)
D I T Wilson	(g)	1955 P Moeller	(a)	P S Tilley	(a)	1981 G D Knight	(a)
1944 W R Meadows	(a)	J W St Maur Sheil	(b)	P G D Dawson	(c)	R M Roope	(d)
A H Young	(c)	R I Woods	(b)	M W Brumage	(d)	H F Gill	(f)
R McEwan	(d)	J Lawrence	(d)	W J Morel	(d)	R S Powe	(h)
L G S-M Wadeson	(d)	C M Peplow	(f)	R N T Short	(d)	1982 M J Whittell	(a & e)
F B Ellis	(g)	D W R Whicker	(f)	W R Tooke	(h)	M C Bennett	(d & e)
M Stevens	(h)	J C F Holman	(g)	N B Waterfall	(h)	A R L Bogle	(f)
1945 B L Edwards	(d)	1956 B H Dean	(a)	1965 R H Bond	(a)	A T Dewhurst	(f)
J R Seale	(f)	R M R MacDonnell	(a)	P A W Brodie	(a)	P D G Chavasse	(g)
1946 J C Atkinson	(a)	R N Spink	(a)	A M Cree	(a)	1983 R H G Brand	(a)
G A Fawcett	(a)	A A Cassidy	(b)	M L French	(a)	D A J Rintoul	(c)
A H L Lovell	(a)	D R Willis	(b)	P J Mosse	(a)	T W Hills	(d)
P M F Melhuish	(b)	A F N Dew	(c)	R H Norman	(a)	R A Rydon	(m)
M H Blakeney	(b)	R J Stone	(d)	M E Slade	(c)	1984 D A W Abate	(b)
C R Carr	(b)	RD F Allan	(d)	S E K Purser	(f)	C M Ward	(b)
J G S Norman	(c)	C R J Eglington	(g)	J P Steer	(f)	S J Trist	(d)
1947 S W D Hall	(a)	D W Rea	(g)	R J Eveleigh	(g)	M D C Ryan	(g)
J Byron	(b)	S P Tindall	(g)	P J Fegen	(g)	D W Thorne	(h)
W L Hancock	(d)	C A C Field	(g)	J B Gillingham	(h)	1985 C S Rix	(b)
T V Prior	(d)	G Gregory-Smith	(h)	D H Dowdeswell	(h & m)	N J Ware	(e)
J C T Clark	(f)	R G Smithson	(h)	1966 B J F Batting	(c)	E W R Bridges	(f)
D R S Gorst	(f)	D M Summerscale	(h)	R Carey	(f)	J A Foster	(g)
E T Thring	(g)	1957 S F Brown	(a)	J P Hargrove	(h)	G D Gould	(m)
P D M Gell	(h)	W J Davis	(a)	1967 W H Handley	(a)	1986 P E G Chambers	(a)
1948 D P Monckton	(a)	B M Sterndale-Bennett	(a)	P A Fanning	(b)	J S Anderson	(e)
J R Stewart	(a)	J G Woodrow	(b)	G A Lehner	(f)	1987 D J L Bridge	(g)
F G Matthews	(b)	E H Winthrop	(c)	J N W May	(h)	1988 R A Bagnall	(b)
B M Hawkes	(c)	D M Brook	(d)	1968 R B Gray	(a)	1989 D H Jones	(f)
I A D Thomson	(c)	R S Hill	(f)	C P Goodall	(c)	T W H Keatinge	(h)
P E Hustwitt	(g)	P H T Harrison	(g)	P T S Milln	(d)	1990 J Sturtridge	(a)
1949 J J M Glasse	(a)	J F W Wilsey	(g)	T N Clark	(g)	R T de V Welchman	(b)
D B Gosheron	(a)	J H Ross	(h)	S P Morant	(g)	W H W Allen	(c)
M W Lewis	(a)	R P Thompson	(h)	R J W Proctor	(g)	1991 C E Timmis	(a)
W E Postlethwaite	(a)	1958 O N Brey	(a)	A J Harrop	(h)	J P F Perowne	(m)
J P Oakley	(c)	G J H Rainey	(a)	C N H Jackson	(h)	1992 T C de C Clay	(c)
D Roberts	(d)	D J Wyatt-Smith	(b)	1969 R M Cartmel	(a)	1993 P D R Firebrace	(a)
R A H Colquhoun	(d)	J P Irving	(d)	P G Michelmore	(g)	J R Mead	(h)
D R T Waring	(g)	J Robson	(f)	C C Hoey	(h)	1994 C G Jones	(b)
W S Blackshaw	(h)	T C C Cumberbatch	(g)	1970 A D Leakey	(b)	C P H Grant	(c)
1950 R F Eberlie	(a)	J R Killick	(g)	R J R Jones	(m)	1997 D C Maxwell	(b)
D C F Fayle	(a)	J L Monro	(g)	1971 J D G Carey	(b)	R E Carvell	(g)
A H Alexander	(b)	M Cannon Brookes	(h)	T J W Barnard	(c)	1998 S M Lenwill	(g)
R R Lane	(c)	1959 D J Youngman	(b)	A H Flatt	(d)	T P Davies	(m)
D P G Stables	(g)	R W Beeney	(c)	C M Jarman	(d)	1999 T J Beckett	(f)
1951 E R L Jones	(a)	J S R Arbutnot	(d)	D H F Odgers	(g)	2000 E S H Lang	(a)
E J Parker-Williams	(a)	J R Venning	(d)	A T Hopkinson	(m)	1975 C H Samler	(a)
P F deV Carey	(b)	T J Nichols	(g)	1972 D V Allatt	(a)	M P Ripley	(b)
C B O Davies	(b)	1960 R C I Beattie	(a)	C P Andrews-Speed	(a)	A L Jackson	(g)
C R Dawnay	(b)	F E Buxton	(b)	R J More	(f)	M K Jackson	(g)
P B Steege	(c)	E Hodgkinson	(b)	1973 R A L Leach	(b)		
		N R H Parker	(b)	M E Hatchard	(c)		
		T J M Horsfall	(c)	S J Riley	(c)		
		N C F de M Blundell	(d)	M J M Park	(d)		
		D A Greenwood	(d)	J P S Burn	(h)		
		R H D Croly	(g)	P J Rigby-Jones	(h)		
		I Gavin-Brown	(g)	1974 R W Jackman	(a)		
		C H Collingwood	(h)	J M Kinder	(b)		
		C P Sparks	(h)	C K Forbes	(f)		
		1961 R O Irwin	(a)	A N Wear	(f)		
		R J Childs-Clarke	(b)				
		N P Holder	(c)				
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We would also like to thank all those who have pledged to support the Sherborne Foundation with a gift in their Wills.

It has always been the view of the Foundation that legacies are a private and personal matter and therefore we feel it correct that members only make their names public when they wish to.

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C W R Allen	R Hodder-Williams
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D R Gowan	M R W Warren
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R Hands	G W G Wigley
R W J Hardie	J G Woodrow
A Harvie-Clark	J R Young
R C Heron	M Zimmer
C H Hildesley	And our friends in the OSS office, the Marketing team and School staff.
G D Hockley	

RESULTS

TOTAL RAISED SINCE 1998	£5,661,381
TOTAL RAISED 2008/9 (PRE-AUDIT)	£618,385
OS WHO HAVE GIVEN TO THE FOUNDATION SINCE 1998	1,858
PARENT DONOR PARTICIPATION IN 2008/9	8%
BOW SOCIETY MEMBERS	129



SHERBORNE

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PHOTOGRAPHY – J ARMSTRONG, C G B HAMON, F HARRALL, M J McGINTY, C G POON, S SANCHEZ DE MUNIAIN, E THOMPSON AND M F WADE

DESIGNED AND PRINTED BY SHELLEYS 01935 815364 ON MATERIAL FROM SUSTAINABLE SOURCES